

Hawthorndene Primary School

Japanese Language Program Overview – Term 3, 2018

Foundation (Reception)

Unit Topic: Shapes, Adjectives and Tanabata (Star Festival)

Learning Outcomes – Communicating

- use expressions and appropriate gestures in daily interactions, including greetings, farewells and thanking
- use formulaic expressions to ask for a drink or to go to the toilet
- respond to daily classroom instructions
- identify shapes and demonstrate comprehension
- describe shapes using adjectives to indicate colour and/or size
- respond to questions about shape, size and colour by selecting images or objects
- recognise and begin to write some hiragana symbols and hiragana words

Learning Outcomes – Understanding

- understand that hiragana represents the basic units of Japanese sound
- know that kanji represents meaning as well as sounds

Other Learning Outcomes – Cultural

- understand the cultural significance of Tanabata (Star Festival)



Years 1/2, & 2/3

Students will commence Term 3 by consolidating their ability to recognise and read many of the 46 hiragana characters before beginning their new unit of work.

Unit Topic: Harapeko Aomushi (The Hungry Caterpillar)

Learning Outcomes – Communicating

- name and recognise in hiragana the core unit vocabulary, including days of the week, types of fruit, life cycle stages of a butterfly
- respond to the questions **なに を 食べましたか。** (What did it eat?), **いくつ ありますか。** (How many are there?) and **これは なん ですか。** (What is this?) using single words and set phrases
- mimic Japanese pronunciation through shared reading of The Hungry Caterpillar
- recognize and begin to write single kanji, including 日, 月, 火, 水, 木, 金, 土, the 46 hiragana symbols and some hiragana words related to the topic

Learning Outcomes – Understanding

- identify the three different scripts in Japanese; hiragana, kanji and katakana
- know that katakana is used for borrowed words, including such foods as chokoretto, keeki, aisukuriimu, chiizu and sarami
- know that stroke order in writing characters is important



Years 3, 3/4 & 4/5

In the beginning of Term 3, students will complete their Term 2 unit (Festivals), before commencing the following new topic.

Unit Topic: Kazoku (Families)

Learning Outcomes – Communicating

- Socialising: exchange information and build vocabulary to communicate about family, using simple statements
- Informing: describe family members, identifying relationships, using simple descriptive, modelled language and supporting resources

Learning Outcomes – Understanding

- Systems of Language: learn to read and write topic words using *kana*, and
- develop metalanguage for communicating about language, using concepts such as parts of speech, for example, 'noun', 'verb' and 'adjective'
- Language Variation and Change: notice differences in the ways in which both Japanese and English speakers communicate with different people, for example, with young children, or with elderly people, and
- reflect on how they communicate with their own family, noticing differences in language use
- recognise that familial terms such as おじいさん and おばあさん are often used in place of 'old man' or 'old woman' in both folk tales and daily conversation, and consider why this might be so

Other Learning Outcomes – Cultural

- understand the cultural significance of Heiwa no Hi (Peace Day)



Years 5/6 & 6/7

In Term 3, students will continue to focus on the Term 2 unit (Let's go the Japan!) until mid-term.

Students will then be involved in preparing for the Japanese Festival Day, to be held at the start of Term 4, and will be working towards meeting the following learning outcomes.

Japanese Festival Day Preparations:

Communicating

- Socialising: collaborate with peers to plan and conduct an activity that will be shared with a buddy class, and
- organise a shared event and create promotional materials
- Translating: create shared bilingual learning resources to support teaching a buddy class, and
- create bilingual texts for the school community, including posters advertising Japanese Festival Day
- Informing: Organise and present, to a younger class, information relating to aspects of Japanese culture using supporting resources and providing a structured summary

Learning Outcomes – Understanding

- Systems of Language: Recognise some single and whole word katakana and develop the ability to use hiragana and kanji in a single text, and
- recognise the systematic nature of Japanese grammatical rules and apply these to generate new language for a range of purposes

